



Agenda

Time	Item	Venue
2.30p.m 2.50p.m.	Welcome Address by Principal (Educational Landscape and School New Vision, Mission and Values)	Hall
2.50p.m 3.30p.m.	 Holistic Curriculum@XNPS 21CC Programme@XNPS Leaders Lead Leaders@XNPS CCA@XNPS Assessment@XNPS DSA, SBB and Secondary School Education (*For P5 & 6 only) 	Hall
3.30p.m 4.30p.m.	Conversation with Form Teachers (Effective Home-School Partnership)	Respective classrooms



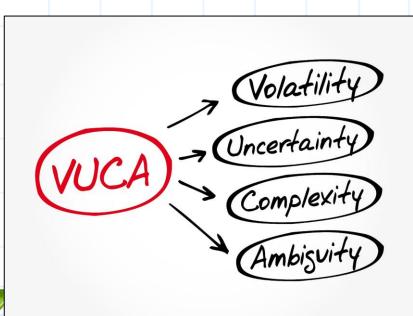


Mrs Cindy Ong



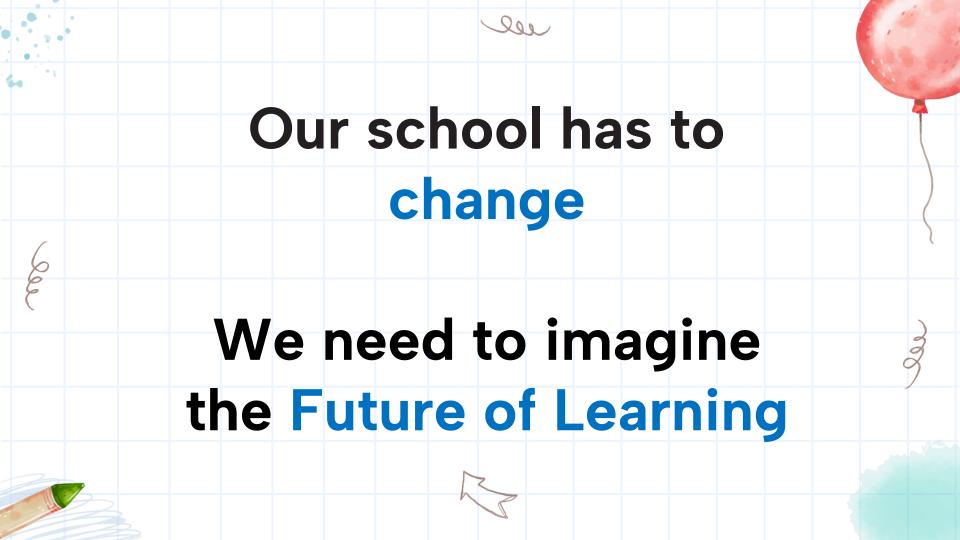
Preparing our students for the world

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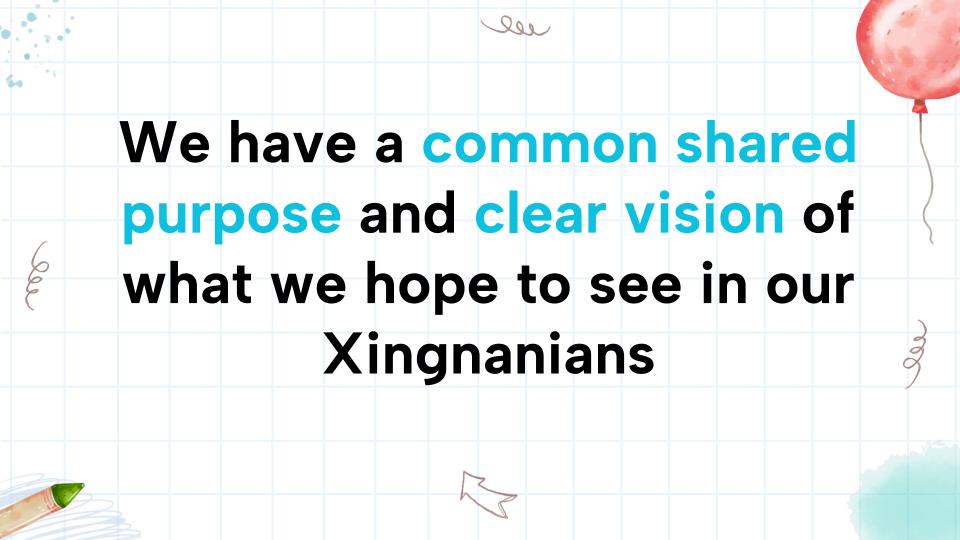












Has a zest for life.

CONFIDENT

PERSON *

Resilient and adaptable to embrace & overcome challenges.

INTEGRITY

VALUES

Has a strong sense of right and wrong.

Discerning in judgment, think independently and critically, and communicate effectively.

Responsible for one's learning.

Committed, resourceful and reflective in the lifelong pursuit of learning.



SELF-DIRECTED

COMPASSIONATE LEADER Has a strong civic consciousness and sense of responsibility to one's family, community and nation.

Innovative, collaborative and take active roles to lead self and others in improving the lives of others.

VISION

EMPATHY

R³ I S E

MISSION

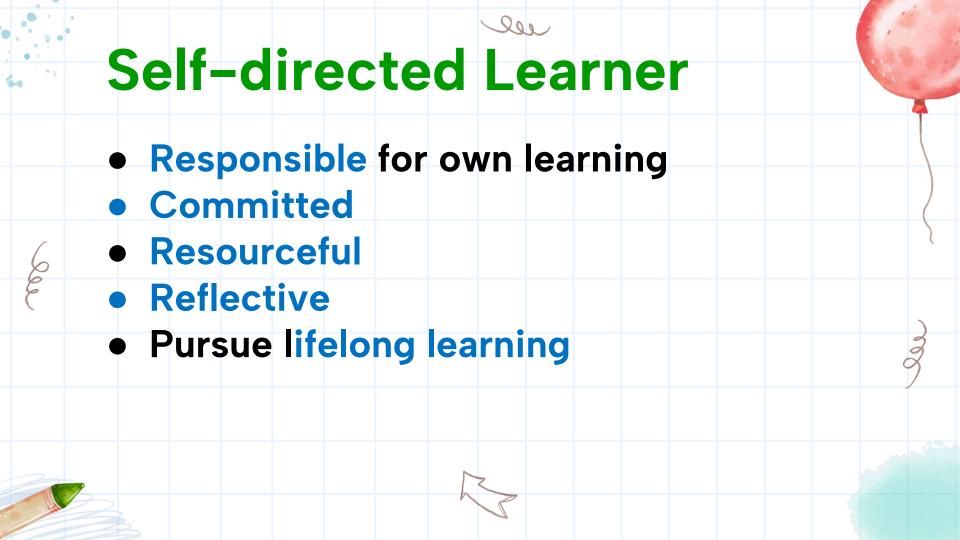
To provide meaningful experiences that nurture minds and build character.

PHILOSOPHY

Every child is of worth and can learn.

Confident Person

- Has a zest for life
- Resilient and adaptable to overcome challenges
- Has a strong sense of right and wrong
- Discerning in judgement, think independently and critically
- Communicate effectively





- Strong civic-consciousness
- Sense of responsibility to family, community and nation
- Innovative and collaborative
- Actively lead self and others to improve the lives of others

More intentional Communication Skills with and Information Skills development Core emerging Social Social Awareness **Values** 21st Century Competencies

Focus on:

- Review and streamline programmes for coherence (e.g. Eco-stewardship, VIA and IPW)
- Authentic and experiential learning
 experiences (e.g. Penpal programme, real-life application)
- Improve our teaching & learning
 practices (EdTech, student-centric assessment practices)
- Professional development of staff

Some structural changes

- After-school CCA & support programme
 - Harness data to better cater to the learning needs of the students
 - Enhance well-being
 - Improve safety
- Customisation of assembly programmes
- Connect Time before school (Tue, Wed, Thu)
- Combined recesses



No queue during the last 12 mins of the P4 and P6 recesses



Together, we will bring out the *best* in our Xingnanians